

**American Antiquarian Society
K-12 Teacher Institute: Historic Children's Voices**

Kindergarten Illustrated Alphabet Book

Contributed by: Amanda Adler

Grade: K

Learning Goals:

- Students will learn about Grandpapa Pease's Illustrated Alphabet.
- Students will learn how to make a book of their own.
- Students will learn alphabet book procedures.
- Students will learn and reflect upon their work throughout the addition of artifacts they create.
- Students will make personal progress in their workmanship throughout the year.

Activity/Description

Materials

-As a class, we will look at Grandpapa Pease's Illustrated Alphabet. I will discuss the different parts of the book and make real world connections to coloring books/alphabet books we see today. I will explain that this book was made by an adult for children. That will lead into the next activity. (Day 1)

- [Grandpapa Pease's Illustrated Alphabet](#) Children's Literature and Culture website
- AAS link to [Grandpapa Pease's Illustrated Alphabet](#)
- SmartBoard

-Students will get the opportunity to make their own books. They will get to choose the page colors and binding colors they like best. As a class, we will compile the pages that will make up the book. We will talk about keeping the pages "lined up" so that the book fits together as evenly as possible. Students will get to use the hole puncher to make 3 holes for binding. As a class, we will talk about lacing. Students will get to choose how to bind their book (tie a bow, tie a knot, tie a creative way). I will use hot glue to strengthen the binding ribbon. (Day 1)

- cardstock for covers
- construction or printer paper
- ribbon for binding
- hole punch
- scissors
- coloring and writing materials (crayons, markers, pens, pencils)
- hot glue gun

-Students will get to design the front cover of their book. They must at least write their name. Any other designs are up to their creativity. (Day 1)

- student alphabet books
- coloring materials

-Students will practice procedures: how to place their book in the holding basket, how to grab their book from the basket, how to open their book carefully, and how to turn pages carefully. (Day 1)

- student alphabet books
- basket

-Students will use their alphabet books to archive their classwork. As we learn the letters of the alphabet throughout the year, we will glue work into the books. Things that will be included: handwriting, letter pictures, lists of words starting with each letter, and letter sound practice. (Day 1-end)

- student work
- student alphabet books
- pencils
- scissors
- glue sticks

Differentiation (content, process, product, environment):

- paper choices (texture), pre-made paper packs, holes pre-punched, letters to trace, binding choices (colorful shoelace, yarn, ribbon, leather, elastic string),

NOTES/EXTRAS:

Throughout the project, students will also be practicing their fine motor skills, practicing procedures, and making individual progress in their learning.