Workshop: Using Primary Resources in the Classroom

Objective: Outline a potential lesson plan or activity for your class that uses one or more primary resources included in the AAS project. Other material, resources, and references are encouraged!

|  |  |
| --- | --- |
| **Subject/Course** | US History |
| **Topic** | Daily Life |
| **Grade Level** | 10th |
| **Related curriculum frameworks/ grade-level standards** |  |

**Lesson objectives and goals:**

|  |
| --- |
| Students will read a primary source and compare the content to life today. Students will discuss social interactions as a class. |

**AAS primary source material(s) used:**

|  |
| --- |
| Young Folks Hand Book – Flirtations |

**Lesson materials and other non-AAS resources included in plan:**

|  |
| --- |
| <https://www.seventeen.com/love/dating-advice/advice/a7604/best-flirting-tips/>  <https://www.cosmopolitan.com/uk/love-sex/relationships/a36329/how-to-flirt/> |

**Lesson procedure/ summary of tasks:**

|  |
| --- |
| Bellringer: What are some ways that young people flirt today? Class Discussion, Jamboard  Student Activity:   * Students will be introduced to the flirtations book and will be asked to read the secion on flirting and how to kiss. * Students will create their own “how to guide.. how people flirt today and what it means. * Student   Why do you think that these books were created in the first place? What is the purpose of  Would you use these |

**Are there any take home tasks for students?**

|  |
| --- |
|  |

**How might AAS incorporate lesson plans into the project website?**

|  |
| --- |
|  |