Workshop: Using Primary Resources in the Classroom

Objective: Outline a potential lesson plan or activity for your class that uses one or more primary resources included in the AAS project. Other material, resources, and references are encouraged!

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| **Subject/Course** | US History |
| **Topic** | Daily Life  |
| **Grade Level** | 10th |
| **Related curriculum frameworks/ grade-level standards** |  |

**Lesson objectives and goals:**

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| Students will read a primary source and compare the content to life today. Students will discuss social interactions as a class.  |

**AAS primary source material(s) used:**

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| Young Folks Hand Book – Flirtations  |

**Lesson materials and other non-AAS resources included in plan:**

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| <https://www.seventeen.com/love/dating-advice/advice/a7604/best-flirting-tips/> <https://www.cosmopolitan.com/uk/love-sex/relationships/a36329/how-to-flirt/>  |

**Lesson procedure/ summary of tasks:**

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| Bellringer: What are some ways that young people flirt today? Class Discussion, JamboardStudent Activity: * Students will be introduced to the flirtations book and will be asked to read the secion on flirting and how to kiss.
* Students will create their own “how to guide.. how people flirt today and what it means.
* Student

Why do you think that these books were created in the first place? What is the purpose ofWould you use these  |

**Are there any take home tasks for students?**

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**How might AAS incorporate lesson plans into the project website?**

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