

THE ROXBURY LATIN SCHOOL.

[The following note has been received by the Committee of Publication, in reference to the remarks of Mr. Haynes on pages 7 and 8 of this number:—]

I HAVE no doubt that several schools were begun in New England before that in Roxbury, and I did not mean to be understood to say that the Roxbury Latin School was the third institution of learning established in the United States. What I did say, and what I meant, was that this is "the third in age of the institutions of learning in the United States," meaning, of course, existing institutions.

Since Mr. Haynes has called my attention, and yours, to my statement, I must admit that it is inaccurate. I should have said, and do say now, that it is the second in age of the institutions of learning in the United States, allowing the seniority of Harvard College only.

By this, I mean that these institutions, founded in 1638 and 1645, respectively, have preserved their identity as distinct and individual institutions from that day to this, while the Boston Latin School, to which I had inaccurately allowed precedence, and the other schools, of whose early foundation Mr. Haynes has offered ample proof, long ago lost their individuality, ceasing to have, in those cases in which they ever had, a distinct corporate existence, becoming parts of the school systems of the towns in which they were established. The Grammar School in the easterly part of the town of Roxbury, or the Roxbury Latin School, as it is popularly called, never became one of the town schools of Roxbury, but is now, as it has been for two hundred and forty-two years, a distinct and independent insti-

tution of learning, supported by its own funds and managed by its own trustees. If there is another institution of learning of equal or greater age in the United States, except Harvard College, of which that can be said, I do not know where to look for it. It is certainly not the Boston Latin School, or any of the schools of early foundation, to which Mr. Haynes has referred us.

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